Board Policy Manual Policy 1 Vision, Mission and Beliefs Adopted: August 22nd, 2013

Vision Statement

The Park West School Division declares its Vision as:

We will bring the world to our students to prepare our students for the world.

Mission Statement

In the spirit of the vision, the following Mission Statement has been adopted:

The Park West School Division will work with communities to:

- Provide innovative learning opportunities;
- Challenge students to reach their potential as engaged citizens of the world;
- Value, accept and nurture students.

Values Statement

Park West School Division values:
Our People
Our Partnerships

Our Practices Our Programs

We value our people by:

- Focusing on students first.
- Empowering students as decision makers in their educational experience.
- Supporting educators by providing ongoing professional development.
- Working with a strong and inclusive leadership team to ensure continuous improvement.
- Establishing clear directions and high expectations.

We value our partnerships by:

- Recognizing that all stakeholders are integral partners in education.
- Engaging parents and the community as active partners in the learning process.
- Ensuring open and transparent communication.
- Strengthening links among schools, families, businesses, and the broader community.

We value our practices by:

- Having high expectations for all students.
- Celebrating the diversity and uniqueness of all students.
- Treating each other with dignity and respect.

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- Providing an inclusive teaching and learning environment that is physically safe and emotionally secure.
- Demonstrating integrity and ethical behaviour.
- Encouraging risk taking and innovation.
- Developing social and emotional responsibility.
- Using research-based, best practice teaching to enhance student learning.
- Using data analysis and research as the basis for continuous improvement in instruction.
- Demonstrating responsible resource management.

We value our programs by:

- Focusing on literacy and numeracy.
- Providing high quality technical vocational programs.
- Making diversity and equity in our programs a priority.
- Facilitating positive early childhood experiences.
- Integrating technology fully and appropriately.
- Monitoring each student's progress through the use of meaningful assessment processes.
- Using learning opportunities, both inside and outside of the classroom, to enhance the development, success and well-being of the whole child.
- Providing a challenging and engaging learning environment.
- Meeting individual student needs and focusing on the whole child.