Manitoba Provincial Report Card

Q & A FOR PARENTS/CAREGIVERS

GRADES 9 TO 12

What is the Manitoba Provincial Report Card?

The Manitoba Provincial Report Card is one way that schools share information about your child's learning and progress in the English, French Immersion, Français, or Senior Years Technology Education program.

What does the report card include?

The report card provides information about

- your child's achievement in relation to Manitoba curriculum expectations
- your child's learning skills and work habits
- teacher comments about strengths, areas for growth, and next steps in learning
- your child's progress toward earning course credits and working toward graduation

Each report card also includes course details such as the course name, teacher name, credit value, grade for the reporting period, and attendance information.

How do teachers assess my child's learning?

Teachers use evidence collected over time, including

- classroom learning experiences and work
- observations of learning
- conversations about learning
- assignments and assessments

A report card communicates your child's learning progress at a specific point in time during the reporting period.

Manitoba

How is academic achievement reported in Grades 9 to 12?

In Grades 9 to 12, achievement is reported as an overall percentage.

Academic grades are based on what your child knows, understands, and can do in relation to curriculum expectations at a specific point in time during the reporting period.

They do **not** include effort, attendance, punctuality, or behaviour. These are reported separately as learning skills.

The most recent and consistent evidence of learning is used to reflect your child's current progress.

- **80 to 100%: Level 4** – very good to excellent understanding of curricular concepts and application of skills
- **70 to 79%: Level 3** – good understanding of curricular concepts and application of skills
- **60 to 69%: Level 2** – basic understanding of curricular concepts and application of skills; additional support may be helpful
- **50 to 59%: Level 1** – limited understanding of curricular concepts and application of skills; additional support may be needed
- **Below 50%: NYD (Not Yet Demonstrated)** – not enough evidence of understanding and application of skills has been demonstrated at this time; additional support is needed

How many report cards will I receive?

Parents/caregivers of students in Grades 9 to 12 can expect

- **two** reporting periods per semestered course
- **four** reporting periods for non-semestered courses
- **two** reporting periods for half-credit non-semestered courses

What are learning skills?

Learning skills describe how your child approaches learning across subjects. They are reported separately from academic grades. They include

Personal Management Skills: organization, independence, and responsibility

Active Participation in Learning: participation, effort, perseverance

Social Responsibility: respect, cooperation, and contribution to the school community

Engagement in Using French: for French Immersion students only

Learning skills are reported using **C** – Consistently | **U** – Usually | **S** – Sometimes | **R** – Rarely

What do teacher comments tell me?

Teacher comments provide more information about your child's progress including strengths, areas for improvement, and next steps for learning.

What do other report card codes or course designations mean?

- Continuing Credit (CC): when a final grade in the course has not yet been assigned
- Course Complete (CO) or Course Incomplete (IN): for specific courses, e.g. Grades 11 and 12 Physical Education/Health Education, Senior Years EAL and LAL courses, Community Service Student-Initiated Projects, Cultural Exploration Student-Initiated Projects
- No Exam (NE): when there is no final summative assessment
- No Mark (NM): when a student is excused or exempted from a final assessment
- Course designations for English as an Additional Language (E), Curricular Modifications (M), or Individualized Programming (I)

How do students earn credits and graduate from high school in Manitoba?

Students in Grades 9 to 12 earn credits toward graduation by achieving a final grade of 50 percent or higher in a course. To earn a Manitoba high school diploma, students must complete 30 credits including 17 compulsory credits and 13 optional credits. Four diploma programs are available: English, French Immersion, Français, and Technology Education.

The **Graduation Chart** included with the report card helps students and families track earned credits and plan for successful graduation.

How can I use the report card?

You can use the report card to

- understand your child's learning strengths and next steps
- look for patterns over time
- talk with your child about their learning

The report card is one part of ongoing communication between home and school.

Who should I contact if I have questions?

Your child's teacher(s) are the best place to start. You may also contact the school office for additional information or support.