



Role of the Board

Preamble

The board is entrusted to ensure that the values, aspirations and economic resource capacities of the jurisdiction are reflected within the actions of the division. These are the key areas of responsibilities:

Community Leadership

- The board strives to be visible within the community.
- The board makes decisions that reflect the values and anticipated educational needs of the communities of Park West School Division.
- Board members show their support of school and divisional activities through physical attendance at school events.

Accountability to the Provincial Government

- The board is responsible for adherence to governing legislation and regulation throughout Park West School Division.

Accountability to the Community

- The board makes decisions that respect community values and are rooted in sound educational research.
- The board reports division results to the community, as mandated by the provincial government.
- The board will act as the appeal body regarding decisions of administration.
- Board members are active within the Park West communities, building support for public education.
- The board approves the annual school calendar and length of the school day.
- The board grants final approval of newly constructed school and other division-owned buildings.
- The board retains insurance to protect the public assets of the division.

Divisional Strategic Plan

- The board provides overall direction for the division's strategic plan through the identification of board priorities.

Policy

- All policy is written.
- Governance policy statements define board expectations.
- The board monitors divisional progress toward the achievement of student outcomes and other stated desired results through the regular assessment of policy compliance.
- Policy which is deemed by the board to be no longer relevant toward the achievement of board outcomes is evaluated and amended appropriately.

Board Development

- All trustees engage in the pursuit of board excellence through board development and Trustee development training and education.



- The board regularly evaluates board effectiveness through monitoring of policy and the board's self-evaluation process.

Fiscal Responsibility

- Refer to Manitoba's Public Schools Act

Please refer to Appendix A: [A Guide to School Boards and Trusteeship in Manitoba](#)