Manitoba Provincial Report Card

Q & A FOR PARENTS/CAREGIVERS

GRADES 1 TO 8

What is the Manitoba Provincial Report Card?

The Manitoba Provincial Report Card is one way that schools share information about your child's learning and progress in the English, French Immersion, or Français program.

What does the report card include?

The report card provides information about

- your child's achievement in relation to Manitoba curriculum expectations
- your child's learning skills and work habits
- teacher comments about strengths, areas for growth, and next steps in learning
- early reading screening information for Kindergarten to Grade 4, when applicable

How do teachers assess my child's learning?

Teachers use evidence collected over time, including

- classroom learning experiences and work
- observations of learning
- conversations about learning
- assignments and assessments

A report card communicates your child's learning progress at a specific point in time during the reporting period.

Manitoba

How is academic achievement reported in Grades 1 to 8?

In Grades 1 to 8, academic achievement is reported using levels. In Grades 7 and 8, percentage grades are also included.

Academic grades are based on what your child knows, understands, and can do in relation to curriculum expectations at a specific point in time during the reporting period.

They do **not** include effort, attendance, punctuality, or behaviour. These are reported separately as learning skills.

The most recent and consistent evidence of learning is used to reflect your child's current progress.

- **Level 4** – very good to excellent understanding of curricular concepts and application of skills
- **Level 3** – good understanding of curricular concepts and application of skills
- **Level 2** – basic understanding of curricular concepts and application of skills; additional support may be helpful
- **Level 1** – limited understanding of curricular concepts and application of skills; additional support may be needed
- **NYD (Not Yet Demonstrated)** – not enough evidence of understanding and application of skills has been demonstrated at this time; additional support is needed

What do other report card codes mean?

- **IN (Incomplete):** not enough evidence yet to assign a grade
- **NA (Not Applicable):** this part of a subject does not apply to the student's program
- **EAL (English as an Additional Language):** used when 50% or more of the student's instruction focuses on EAL learning goals, along with some grade-level curriculum expectations
- **M (Curricular Modifications):** achievement is based on modified curriculum expectations
- **I (Individualized Programming):** progress is based on student-specific outcomes identified in the Individualized Education Plan

What are learning skills?

Learning skills describe how your child approaches learning across subjects. They are reported separately from academic grades. They include

Personal Management Skills: organization, independence, and responsibility

Active Participation in Learning: participation, effort, perseverance

Social Responsibility: respect, cooperation, and contribution to the school community

Engagement in Using French: for French Immersion students only

Learning Skills are reported using **C** – Consistently | **U** – Usually | **S** – Sometimes | **R** – Rarely

What do teacher comments tell me?

Teacher comments provide more information about your child's progress including their strengths, areas for improvement, and next steps for learning.

What is early reading screening?

Early reading screening helps teachers understand how students in Kindergarten to Grade 4 are developing in foundational early reading skills. It can help identify students who may benefit from additional instructional support and provides teachers with information to plan instruction that meets students' learning needs.

Screening results are reported as

- **Meeting the benchmark**
- **Not yet meeting the benchmark**

These results are shared on Term 1 and Term 2 report cards.

What does "meeting the benchmark" mean?

It means your child's early reading development is generally on track. Based on the skills assessed in the screening, they are demonstrating the early reading skills typically expected at this point in the school year.

It does **not** mean your child has finished learning to read. Reading development continues over time.

What does “not yet meeting” the benchmark mean?

It means your child is continuing to develop some of the early reading skills expected at this point in the school year and may benefit from additional time, practice, instruction, or targeted support.

It does not mean your child has a reading disability or learning disorder. Screening does not diagnose reading disabilities. It helps teachers plan instruction and monitor progress.

How can I use the report card?

You can use the report card to

- understand your child’s learning strengths and next steps
- look for patterns over time
- talk with your child about their learning

The report card is one part of ongoing communication between home and school.

Who should I contact if I have questions?

Your child’s teacher is the best place to start. You may also contact the school office for additional information or support.