

# PARK WEST SCHOOL DIVISION PUBLIC MEETING DRAFT 2016-2017 BUDGET



February 23<sup>rd</sup>, 2016

# Vision Statement

We will bring the world to our

students

to prepare

our

students

for the

World.



# Mission Statement

PWSD will work with communities to:

- provide **innovative** learning opportunities
- challenge students to reach their **potential** as engaged citizens of the world
- value, accept and nurture **students**

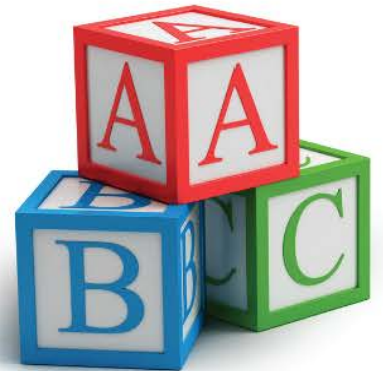




# Values Statement

## Park West Values:

- Our people
- Our partnerships
- Our practices
- Our programs



# The Basics

- Senior Admin – 4
- Administrators – 10.35 FTE
- EAs – 72.00 FTE
- Resource/Guidance – 16.10 FTE
- School Secretaries – 15.05 FTE
- Bus Routes – 41
- Trustees – 10
- Division Office – 15.8 FTE
- Teachers – 144.90 FTE
- Clinicians – 4.2 FTE
- Librarians – 9.36 FTE
- Support Staff – 49.25 FTE

# Enrolment

School	Current 2015/2016	Projected 2016/2017	Difference
<b>BIN</b>	77.5	74.5	-3.0
<b>BCI</b>	168	162	-6.0
<b>BES</b>	65	73	8.0
<b>DCS</b>	22.5	21	-1.5
<b>HCI</b>	140	146	6.0
<b>HES</b>	128.5	119	-9.5
<b>ING</b>	47.5	48	0.5
<b>MPS</b>	489	494.5	5.5
<b>MIN</b>	53.5	54.5	1.0
<b>RCI</b>	94	86	-8.0
<b>RES</b>	86.5	83.5	-3.0
<b>SLS</b>	170.5	170	-0.5
<b>SCS</b>	143	142.5	-0.5
<b>WWS</b>	310.5	320	9.5
<b>O/C</b>	21	20	-1.0
<b>Adult Ed</b>	47	40	-7.0
<b>TOTAL</b>	<b>2064</b>	<b>2054.5</b>	<b>-9.5</b>

Past Enrolment *	
2007	1840 FTE
2008	1760 FTE
2009	1718 FTE
2010	1736 FTE
2011	2019.5 FTE
2012	2010 FTE
2013	2000.5 FTE
2014	1985.5 FTE
2015	1978 FTE

\*Does not include  
Waywayseecappo Adult Ed or  
Nursery numbers

# Strategic Plan Process

- Park West School Division developed a strategic plan in collaboration with Trustees, Senior Administration, Principals, Rural Municipalities, First Nation Chiefs, Town reps, teachers, students, and parents.
- In preparation for this day the board conducted two community meetings, five high school visits, and had each school and department complete a Strength, Weakness, Opportunities, & Threat (SWOT) analysis. Feedback from these consultations was provided to all 70 participants prior to our planning day. The information garnered from these various consultations helped the group identify the critical issues facing Park West School Division over the next four years.
- The stakeholders participated in a day long process which lead to a rough draft of the strategic plan. This plan identifies six key priorities and goals for each priority, as well as possible strategies which might be used to achieve the goals. Senior Administration was tasked with doing some editing in order to create a draft plan. This draft has been circulated to all participants for further input/feedback. The plan was refined based on this feedback and a final draft was approved by the board.

# 2016-2020 Strategic Plan

## **Diversity**

To value and embrace the diversity among our students, staff, and community members to create an inclusive learning environment that values diversity and social justice

## **Indigenous Education**

To improve educational outcomes for Indigenous students and promote further understanding of Indigenous history and culture

## **Positive Communication & Relationships**

To enhance learning by developing and fostering effective open communication between students, staff, parents, and community to build positive relationships

## **Quality Teaching & Learning**

To provide quality instruction based on current best teaching practices to enhance learning opportunities for all students

## **Resource Management**

Balancing fiscal responsibility with educational and infrastructure needs to ensure the effective use of resources

## **Technology Infrastructure & Integration**

Ensure students and staff have access to technology infrastructure and networks to provide a high quality, reliable and safe digital learning environment



# Diversity

## Goals

- Create a climate of tolerance, acceptance, and respect for all within our schools and communities
- Create an inclusive learning environment that advocates for social justice
- Emphasize staff understanding and appreciation of diversity and social justice

# Indigenous Education



## Goals

- Develop an understanding of Indigenous history and culture
- Improve educational outcomes for all Indigenous students
- Develop and enhance partnerships with Indigenous people, communities, and organizations

# Positive Communication & Relationships

## Goals

- Improve the internal and external two-way communication and collaboration between the division, its schools, staff, parents and community
- Improve communication and collaboration among students
- Expand and improve relationships between parents, students, staff, outside agencies, and communities

# Quality Teaching and Learning

## Goals

- Strive to ensure that all students meet grade level goals for literacy and numeracy
- Provide K-12 students with the necessary supports to prepare them for the future
- Use outcome based practices to assess students and to report student learning
- Offer a variety of learning opportunities which allow all students to succeed
- Improve educational opportunities for at-risk students
- Ensure that teaching methodologies are equitable, inclusive, and reflect best practice

# Resource Management

## Goals

- Ensure the effective use of resources
- Provide safe, efficient, and sustainable transportation services to divisional students
- Provide timely access to quality maintenance services throughout the division
- Maintain and enhance the plan for human resource management (recruitment & retention)



# Technology Infrastructure and Integration

## Goals

- Develop technology infrastructure to meet or exceed requirements of students and staff
- Ensure that information and communication technology is appropriately infused in teaching and learning experiences
- Develop good digital citizens, communicators, and problem solvers

# Challenges

- ❑ Zero increase in provincial funding
- ❑ Maintaining all of our schools
- ❑ Ensuring all high school students have a large variety of course and program options
- ❑ New school with no additional funds
- ❑ Labour costs

# Opportunities



- Positive relationship with our stakeholders
- Dedicated and open board
- Sound financial standing
- Good program options for students
- Great pupil teacher ratio

# Investments Made in 2016/2017

□ \$120,000	Bus reserve	Resource Management
□ \$100,000	Mtc reserve	Resource Management
□ \$22,000	0.25 flex teacher	Quality Teaching & Learning
□ \$40,000	Maternity leaves	Resource Management
□ \$43,000	EA flex	Quality Teaching & Learning
□ \$11,000	Trustee	Resource Management
□ \$7,500	Bellamy	Resource Management
□ \$10,000	Hydro	Resource Management
□ \$50,000	Repairs/grounds	Resource Management
□ \$15,000	Accessibility	Diversity
□ \$5,000	Grade 8 vocational	Quality Teaching & Learning
□ \$10,000	Food/clothing	Quality Teaching & Learning
□ \$10,000	Vocational Trips	Quality Teaching & Learning
□ \$10,000	Transportation	Resource Management
□ \$100,000	Monarch Colony	
□ Special Grant	Family Support Worker	Indigenous Education

# Reductions Made in 2016/2017



■ Technology	\$71,000
■ Fuel	\$15,000
■ Bus contractors	\$265,000
■ Photocopiers	\$30,000



# Surplus

Surplus as of June 30 <sup>th</sup> , 2015	\$764,576
Designated surplus	\$76,711
Undesignated surplus	\$687,865

does not include Capital Reserves

# Provincial Education Funding Formula

## FORMULA GUARANTEE

- 0% over prior year Funding Formula Support
- The same guaranteed amount the division received in 2010/2011.

## BASE

- Based on enrolment and adjusted for issues like scarcity/dispersion of population of the division.

## CATEGORICAL

- Based on specific needs, students, programs; grants per unit provided.

## EQUALIZATION FUNDING

- Provided to recognize the varying abilities of divisions to meet the cost of unsupported program requirements through the property tax base of the school division.
- Funding for division's that have a lower than average/weak tax base or a lower than average assessment per pupil and that have higher expenditures that are not supported financially by the Province.

## CAPITAL "D" AND OTHER MINOR FUNDING

- School buses and minor repairs to buildings are capital expenses and are funded partly by Provincial funding

# Provincial Revenue

Revenue	2015/2016	2016/2017	Difference
Base Support	5,777,958	5,794,292	16,334
Categorical Support (specific)	2,372,911	2,401,083	28,172
Equalization (transfer payment)	1,895,225	1,135,824	-759,401
School Building Support	104,400	104,520	120
Formula	565,709	1,280,484	714,775
Vocational Equipment	34,500	33,400	-1,100
Quality Education Initiative Fund	0	0	0
Career Development Fund	0	0	0
<b>TOTALS</b>	<b>10,750,703</b>	<b>10,749,603</b>	<b>-1,100</b>

# Provincial Revenue 2016/2017

## Provincial

### Other Income

Career Development	31,250
Learning to 18	20,000
Community Grant	100,000
Class Size Initiative	90,000
Paul Martin Initiative	30,000
Payroll Tax Rebate	436,000
Tuition Fees (First Nations)	7,630,249
Substitute Fees	1,000
St. Lazare School	8,000
Interest	2,000
Private Organization	10,000
Apprenticeship Facilitator (shared with Mountain View)	46,600
Co-op Twin Valley	9,000
Transfer Fees	13,000
Other	5,000

**Total Revenue Before Special Levy**

19,181,702

**Up from last year by**

275,247

# Expenditures

Expenditures	2015/2016	2016/2017	Difference
Regular Instruction	16,412,280	16,866,528	454,248
Student Support Services	3,783,172	3,858,010	74,838
Adult Education	178,634	177,634	-1,000
Early Childhood	131,308	116,074	-15,234
Divisional Admin	1,124,028	1,197,828	73,800
Curriculum	107,928	110,238	2,310
Library	274,334	289,342	15,008
PD	339,494	347,787	8,293
Transportation	2,227,767	2,099,403	-128,364
Maintenance	3,102,707	3,280,161	177,454
Fiscal	467,000	478,000	11,000
Capital Items	30,000	220,000	190,000
<b>Total Expenditures</b>	<b>28,178,652</b>	<b>29,041,008</b>	<b>862,353</b>



# Special Levy

The *Special Requirement* is the revenue that a school division needs from taxation to balance its budget. This is based on a **July to June** fiscal year.

The local school tax is called the *Special Levy* and is raised through property taxation.

The *Special Levy* is the level of tax dollars that needs to be raised by the division. This is based on a **January to December** fiscal year.

# 2016/2017

## *Special Levy Required*

2015/2016  
Special  
Requirement  
\$9,147,199

55.60 %

\$9,463,375

44.40 %

2016/2017  
Special  
Requirement  
\$9,859,306

Total Expenditure	\$29,041,008
Less Revenue	\$19,181,702
Less Surplus	\$ 0
Special Requirement	\$ 9,859,306

# Calculation of the 2016 Special Levy

Special Levy for 2016

\$9,463,375

Surplus

\$ 0

2016 Special Levy for DSFM

\$ 281,446

2016 Special Levy for Division

\$9,744,821

TIG Grant

\$ -817,353

Total Special Levy

\$8,927,468

**Extra  
\$316,163**

# 2016 PWSD School Taxes

To calculate your school taxes, use the following formula:

$$A \times B \times C / D$$

A = the assessed value of the property

B = the portion of the assessed value that is taxes \*\*

C = the mill rate

D = 1000

\*\* the portion of the assessed value of a property that is taxed depends on the type of property.

Category of property	% of the property's assessed value that is taxed	Reassessment increase
Residential	45 %	22.84%
Farmland	26%	47.87%
Commercial	65%	9.95%

Overall 29.19% increase

# House Assessment for Education Taxes

House Assessment		Percentage Taxed		Taxed Value	
\$146,283		X	45%	= \$65,827	
Taxed Value		Mill Rate	Tax Equation		Education Taxes Payable
\$65,827		X 10.634	=	\$700,008/1,000	= \$700.00
Education Taxes Payable		School Tax Rebate		Total Education Taxes Payable	
\$700.00		-	\$700.00	=	\$0.00
House Assessment		Percentage Taxed		Taxed Value	
\$100,000		X	45%	= \$45,000	
Taxed Value		Mill Rate	Tax Equation		Education Taxes Payable
\$45,000		X 10.634	=	\$478,530/1,000	= \$478.53
Education Taxes Payable		School Tax Rebate		Total Education Taxes Payable	
\$478.53		-	\$700.00	=	- \$221.47



# 2015 Assessment vs 2016 Assessment

Property Type	2015 Assessment	% Increase in Assessment	2016 Assessment	Difference
Residential	\$2,881,027	22.84%	\$2,840,209	-\$40,818
Farm	\$3,386,544	47.80%	\$4,019,059	\$632,514
Other/commercial	\$2,343,734	9.95%	\$2,068,201	-\$275,532
<b>Total</b>	<b>\$8,611,305</b>		<b>\$8,927,469</b>	<b>\$316,164</b>

Residential – house assessed up to \$119,084 will pay \$0.00 in school taxes

Farmland – land owners assessment up to \$1,807,692 will get 80% in school taxes back

## 2016 Mill Rate

10.634  
mills

13.251 mills in 2015

Down 2.617 mills  
from 2015

Residential home  
valued at \$150,000  
would decrease  
\$10.37

# History of the Special Levy

Year	Total Amount	Increased Amount	% of Increase
2008	\$7,278,340		
		\$2,298	
2009	\$7,280,638		0.03
		\$28,840	
2010	\$7,309,478		0.40
		\$112,461	
2011	\$7,421,939		1.54
		\$396,512	
2012	\$7,818,451		5.34
		\$277,833	
2013	\$8,096,284		3.55
		\$124,301	
2014	\$8,220,585		1.54
		\$391,162	
2015	\$8,611,305		4.75
		\$316,163	
2016	\$8,927,468		3.67

# PARK WEST SCHOOL DIVISION PUBLIC MEETING DRAFT 2016-2017 BUDGET



February 23<sup>rd</sup>, 2016