



Park West School Division

Board Agenda Regular Session

Thursday, April 13, 2023

6:00 p.m.

- 1. Call to Order/Greetings and Acknowledgement**

Park West School Division recognizes our history as an organization and as settlers to these Lands on Treaty 2 and Treaty 4, the original lands of the Anishinaabe, Cree, Oji-Cree, Dakota, and Dene peoples, and on the homeland of the Metis Nation. Park West School Division respects the Treaties that were made on these territories, we acknowledge the harms and the mistakes of the past, and we dedicate ourselves to move forward in partnership with Indigenous communities, in the spirit of reconciliation and collaboration.
- 2. Appoint Opening for Next Meeting and Opening of Meeting**

Lorra Eastcott
- 3. Addition to and Adoption of Agenda**
- 4. Delegations**
 - a) Cryderman/Stadnyk Transportation Request ([supporting documents](#))
- 5. Approval of Minutes of Previous Meeting(s)**
 - a) Minutes of the Regular Board Meeting, March 9, 2023 ([attached](#))
- 6. Unfinished Business Arising Out of Minutes**
 - a) Response to Remote Learning request
 - b) Ward boundaries
 - c) Poverty and Education Task Force
- 7. Board Education and Vision**
- 8. Information from Trustees**
 - a) Chair/Vice Chair Report
 - b) National Congress on Rural Education 2023 - Danielle Arran ([attached](#))
- 9. Senior Administration Report**
 - a) Superintendent/CEO ([attached](#))
 - b) Secretary-Treasurer ([attached](#))
- 10. Other Reports**
- 11. New Business**
 - a) New President/Vice-President MSBA acknowledgment
- 12. Questions of Clarification or Comments Regarding the Current Meeting from the Public**
- 13. Correspondence/PD Opportunities**
 - a) Thank you to River East Transcona School Division ([attached](#))
- 14. In-Camera**
- 15. Motions from In-Camera (as needed)**
- 16. Date(s) of Future Meeting(s)**
 - a) Student Citizenship Awards Apr 27, 2023
 - b) Regular Board Meeting May 11, 2023
- 17. Adjournment**

**Regular Board Meeting
March 9, 2023
Division Office**

TRUSTEES PRESENT:	Sandy Szwaluk, James Roszell, Debby Lee, Lorra Eastcott, Taras Daneluk, Patsy Chuhai, Jennifer Andrew, Erica Lowe, Lisa Makwebak
Trustees ABSENT:	Danielle Arran
ADMIN PRESENT:	Stephen David, Inderjeet Singh
ADMIN ABSENT:	
RECORDER:	Jody Percival
VISITORS:	Adam and Brenda Grabowski

The meeting was called to order at 6:00 pm.

Additions to the Agenda:

It was decided to adopt the agenda as prepared.

It was decided by consensus to approve the minutes as prepared of the February 9th Regular Board Meeting.

Stacy Bauereiss presented to the Board on virtual learning.

R9-22 Jennifer Andrew, Erica Lowe CARRIED
I move that we initiate a process to potentially reduce the number of trustees and/or reconfigure the ward configuration.

R9-23 Jennifer Andrew, Debby Lee CARRIED
I MOVE to approve 2023/2024 Divisional Calendar.

R10-23 Lorra Eastcott, Debby Lee CARRIED
I MOVE that whereas the Park West School Division Trustees have received the proposed staffing and expenditures for the 2023/2024 budget year; and whereas information meetings have been held to explain the 2023/2024 budget to school administrators and the general public on February 23, 2023, and whereas the Division did not receive any delegation requests on the date it had set of March 2nd to listen to presentations pertaining to the 2023/2024 budget from interested parties; therefore, be it resolved that the Board approve the 2023/2024 budgeted expenditures (Fund 1) in the amount of \$27,524,866 (a deficit budget of \$108,497 to be funded with accumulated surplus) and set the 2023 Municipal Special Levy at \$10,353,429 and a mill rate of 8.531 mills as presented. This 2023 Special Levy follows the provincial direction not to exceed the 2021 Special Levy.

Sandy Szwaluk left the Chair and James Roszell took over as Chair.

It was decided by consensus to move in camera at 7:21 pm.

It was decided by consensus to move out of in camera at 8:33 pm.

James Roszell left the Chair and Sandy Szwaluk took over as Chair.

Items discussed In-Camera:

1. Personnel
2. Committee Reports
3. Other

It was decided by consensus to adjourn to meet again in regular session at 6:00 pm on Thursday, April 13, 2023.

ADOPTED:

Chairperson

Secretary-Treasurer

National Congress on Rural Education 2023

March 26, Saskatoon (via Zoom)

Creating Familycentric Schools

“In the commitment statements of the draft SK Provincial Education Plan, effective September 2023 for an eight year period, we are being called to, “from a strengths-based approach, create relevant and responsive familycentric models, inclusive of students, staff, parents, families, cultures and communities.” This change will require a significant shift in beliefs and practices about parent and family engagement in our schools. Dr. Debbie Pushor will join us to share familycentric practices currently underway by leaders in SK schools and school divisions and engage in discussion with us as to how we can prepare to lead this critical school transformation.”

- Notes:
 - Represents a shift in thinking about the co-construction of education, school is educating **with** families instead of **for** families
 - Moving away from schoolcentric (established & owned by the educators, “we are the experts”) toward familycentric (kids, families, and communities are at the heart, families are engaged and asked to bring their voice & knowledge to create a shared responsibility for education)
 - Gives families an authentic & meaningful place in the education and development of their children
 - Real engagement asks parents for their knowledge **alongside** teacher knowledge
 - Connections and relationships are prioritized as core work and environments are safe, welcoming, inclusive
 - Promising Practices:
 - PD on parent and family engagement (conferences, workshops, graduate courses, early childhood coursework, etc.)
 - “Cooking for Cohesion” at Holy Trinity Catholic S.D., invites a family member to cook and speak to the group (class or group of staff/board) about their life and culture
 - Meet the Teacher replaced with Meet the Family at Chinook S.D.
 - Parent Teacher Conference replaced with Building Bridges Conferences at North East S.D., teacher makes sure families are connected with all the info, resources, tools, etc they need, parents trace their child and then write everything they know about child (likes, interests, etc.) which the teacher keeps and uses, parents are asked to share what children are learning at home (formal and informal, reading, vacations, etc.)
 - SK Home Visit Pilot Initiative
 - Teachers visit the family in their home
 - Showing very high impact for kids, parents, and their teachers

- Especially impactful for newcomer families and in working toward reconciliation with families impacted by residential schools
- Voluntary for families and teachers, teachers are given training and go in pairs
- Resources:
 - [Familycentric Schools: Creating a place for all parents](#)
 - [List of Debbie Pushor's Online Features](#)

Mental Wellness 30

“According to the Canadian Mental Health Association (2023) 70% of mental health challenges begin to emerge before the age of 18. Mental Wellness 30 is a unique secondary curriculum designed to empower youth with proactive tools to recognize mental health challenges, increase knowledge of available resources and professional supports, and improve resiliency. Dr. Guilmette will be joined by panelists who have participated in writing and teaching the MW30 curriculum. In this session, there will be opportunity to engage in discussions as they share their experiences and the positive impacts they have seen provincially.”

- Notes:
 - Program was created by two Distance Learning teachers and a youth in crisis
 - Available as an elective
 - Seeing huge impacts, students telling teacher it is their favorite class and favorite time of their day
 - They are currently working gaining adoption across additional provinces (including MB)
- Resources:
 - [Mental Wellness 30 Course Description](#)
 - [Mental Wellness 30 Presentation to Frayme Learning Institute](#)

Provincial Education Plan Areas of Focus: School Division Actions

“A panel of LEADS (League of Educational Administrators, Directors and Superintendents) members will lead a discussion of current topics in regard to the Education Sector Plan and school divisions responses to the plan.”

- Notes:
 - Focus area 1: Family Engagement
 - Increasing use of Edsby (communication platform) which is helping
 - Increasing school visits, home visits, community consultations
 - Focus area 2: Mental Health & Wellbeing
 - More use of tech tools
 - PD on Adverse Childhood Events
 - Increasing work on self-regulation
 - Increasing outdoor & land-based education
 - Focus area 3: Indigenizing Education

- “Leading to Learn” initiative focused on PD and info-sharing among superintendents and principals
- Working to create relationships with local elders
- Utilizing Eagle’s Path Framework for PD
- Cree-immersion offerings
- Resources:
 - [Edsby](#)

Discussions from the Field

“A panel of local Saskatchewan Teachers' Federation Association Leaders. The moderator will guide the panelist through a series of questions pertaining to "lessons from the field". The moderator and panelists will engage the audience and there will be opportunities for questions.”

- Notes:
 - Many similar struggles noted:
 - Underfunding, shortfall to address gaps
 - Staff burnout, recruitment & retention difficulties (especially subs)
 - A major topic of discussion was the desire for teachers and principals to have more contact with their boards
 - Requested more consistent visibility and personal relationship building
 - Desire to feel a sense of partnership with the board
 - Much of the tone for these relationships is set by the senior admin and teacher associations
 - Desire for individual trustees to attend school meetings

Wāhkōhtowin: Decolonizing Teacher Education

“This presentation discusses the Wāhkōhtowin teacher preparation model that underlies the Indian Teacher Education Program (ITEP). The model was created out of an educational partnership that responded to the teachings of Nēhiyaw (Cree) Indigenous Elders designed to decolonize teacher preparation in order to: foster student learning and engagement; develop Nēhiyaw teacher identity and proficiency, and; support reconciliation between Indigenous and non-Indigenous peoples. This presentation will discuss how the model has been implemented in Saskatchewan schools, the changes and challenges faced by partners over time, and the value of establishing teacher education programming that sustains and revitalizes Indigenous culture, language and tradition.”

- Notes:
 - Process of decolonizing teacher education
 - Adding an Indigenous lens to Western topics
 - Early learning indicates field-based education is key, program must be responsive, allow for diverse personal experiences & comfort levels
- Resources:
 - [Wāhkōhtowin teacher preparation model](#)
 - [University of Saskatchewan ITEP](#)

Deputy Minister

Room 162, Legislative Building, Winnipeg, Manitoba, Canada R3C 0V8
www.edu.gov.mb.ca

April 5, 2023

Dear Families:

I am reaching out to provide an update on the Manitoba Remote Learning Support Centre (MRLSC).

The MRLSC was established during the COVID-19 pandemic for students in Grades 1 to 8 who were immunocompromised or who lived in households with immunocompromised family members. St. James-Assiniboia School Division has operated the centre since January 2021 and the contract and design of the program were designed to be short term.

Along with other COVID-19 related restrictions and responses, a decision has been made to have the Centre's remaining students return to their local schools for the 2023/2024 school year as was communicated in February 2023. Enrollment is now capped to ensure a focus on transitioning students back to their local school.

This decision is also grounded in the understanding that younger students, in Kindergarten to Grade 8, are best served through in-class learning with their peers and dedicated teaching staff. This speaks to the important roles schools play beyond the academic role, including offering broader student services and a strong social support network. School divisions are well-positioned to understand and respond to student learning needs and will continue to create educational plans based on the needs of the students in their communities.

A priority of the department and the MRLSC is to work closely with families and schools. We can assure you that students who continue to require student-specific planning will be supported by their local school division, school and dedicated staff, as was the established practice prior to the pandemic.

We appreciate the excellent work of the Manitoba Remote Learning Support Centre principal and staff in ensuring the smooth transition of their Grades 1 to 8 students as they return to their local schools and that students be supported by their local teachers. We also appreciate the willingness of St. James-Assiniboia School Division to offer this program throughout the pandemic.

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Families are strongly encouraged to reach out to their respective school division regarding the transition. At this time, if further support is needed, please reach out to Ted Fransen, Provincial Lead, Remote Learning, at ted.fransen@gov.mb.ca.

For the longer term, the department will continue discussions regarding school, division, or provincial supports needed to ensure students continue to engage in learning when they are not able to be at school due to serious illness. This may include, but not be limited to, options for temporary remote learning, leveraging the experiences from the pandemic. This will be explored as part of the development of Manitoba's remote learning strategy as committed to in the [K to 12 Education Action Plan](#).

Thank you once again for your understanding and your commitment to your child's education, including your extended involvement in the delivery of remote learning throughout the pandemic.

Sincerely,



Dana Rudy
Deputy Minister
Manitoba Education and Early Childhood Learning

- c. Andrew Mead, Principal, Manitoba Remote Learning Support Centre
Jenness Moffatt, Acting Superintendent, St. James-Assiniboia School Division
Sonya Penner, Assistant Deputy Minister, Education and Early Childhood Learning
Ted Fransen, Provincial Lead, Remote Learning



Topic: Superintendent's Report to the Board of Trustees

Date: April 13, 2023

Information items:

1. **Loran Scholar:**

- Cadena Brazeau, a student at Strathclair School, was selected as one of the 2023 Loran Scholars.
- Loran Scholars benefit from a four-year, comprehensive leadership-enrichment program, tuition waivers and financial support, and a network of values-driven peers and mentors.
- Additional information is available at <https://loranscholar.ca/2023-loran-scholars/>

2. **Teacher Award:**

- Waywayseecappo teacher Tim Giannotti is receiving a national award for teaching excellence in Physical Education and Health

3. **Bus Loan:**

- A letter is attached which acknowledges the assistance of River East Transcona School Division in response to a mechanical issue with a Park West bus.

3. **Meetings:**

- Here is an overview of recent and upcoming meetings for the superintendent:
 - April 6 Provincial bargaining
 - April 10 Russell Education and Training
 - April 14 MASS provincial executive
 - April 17-19 Provincial bargaining
 - April 21 MASS professional development session
 - April 27 Principal meeting
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Action items:

1. **Indigenous Education Committee:**

- Some members of the Indigenous Education Committee have asked the Board to consider lobbying the government regarding Indigenous Education courses. Additional information will be provided at the meeting.
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Topic: Secretary-Treasurer Report to the Board of Trustees

Date: Thursday, April 13, 2023

1. PWSD– Budget template submitted with Province for the year 2023-24
2. One-time funding for MSBA meetings – Follow up with Robyn W
3. TIF projects reconciliations
4. Compensation disclosure for 2022
5. Capital projects quarterly reporting
6. First Nations tuition billing – Semester 2
7. PWSD Finance Committee reporting
8. Working on 5 Year Capital plan
9. PW Foundation – Investment portfolio (Winnipeg Community Foundation)
10. Meetings:

PWFOC meeting – Mar 15

HES Principal interview – Mar 14

MSBA Convention – Mar 16 & 17

School Principal meeting – Mar 20

MASBO ST meeting – Apr 11

Respectfully submitted by,
Inderjeet Singh, CPA, CGA