



Date: Tuesday, February 17, 2026

Topic: **Executive Summary of February 12, 2026, Regular Board Meeting**

1. The assistant superintendent facilitated a session for Trustees to examine the divisional K-8 numeracy data.
2. A new administrative procedure focusing on digital citizenship and online safety was developed. Stakeholders have been provided information regarding this procedure as well as the procedures related to the Code of Conduct and Staff/ Pupil Interactions.
3. Park West planning a divisional wellness event for high school students in May. The divisional Student Voice Group will have a lead role in the planning and implementation with assistance from the Yellowhead Justice Committee.
4. The Division will be developing plans for recruitment and basic training/orientation for prospective subs.
5. A Divisional team met with prospective teacher candidates at the Brandon University Education Career Fair on February 13.
6. The superintendent and assistant superintendent are visiting schools in February as part of I Love to Read month.
7. All K–8 English Language Arts teachers will participate in a one-day online training focused on DIBELS-8, the literacy screening tool that will be implemented beginning in Fall 2026. In addition, half-day, in-person grade-group meetings for K–8 ELA teachers will focus on effective implementation of the revised English Language Arts curriculum as well as the implementation of the divisional Literacy Framework.
8. Park West School Division was invited to participate in the Hamiota Career Connections Day on February 10 to promote career opportunities within the division.
9. The secretary-treasurer has been busy finalizing payouts for the PWSD Foundation bursaries and assisting in the development of the draft school division budget for 2026-2027.
10. The Divisional Student Citizenship Awards will be held on February 25, 2026, at 6:00 pm in Shoal Lake. This annual event honors the outstanding contributions of students and groups who have dedicated themselves to improving their schools and communities.