

# Birtle Parent Information Night

# Challenge

BES requires an additional classroom given the K-1 split  
( K; K-1; 2; 3; 4; 5; 6; )

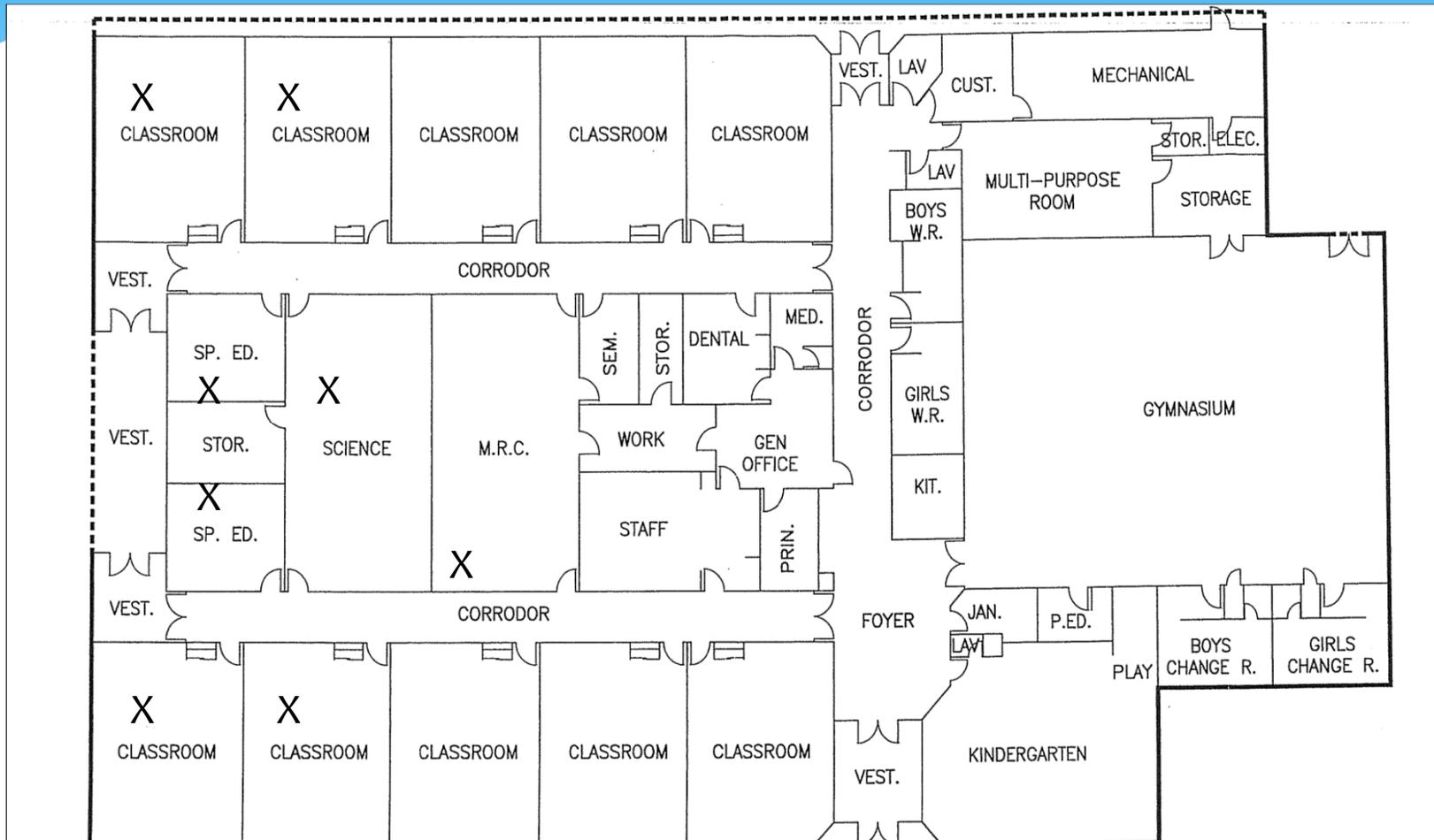
The division office requires additional meeting and office space.

BES currently has one classroom space but it is used for small group work, meetings, D.O. meeting space and storage

BCI has an abundance of space

BES future growth projections will not allow combining of classes

# BES



# Basic Data

## \* BES

- \* 100 Enrollment
- \* 6 Classrooms
- \* 1 Music/French
- \* 1 Kindergarten
- \* 23,300 sq ft
- \* 7700 sq ft ( D.O.)
- \* 15,600 sq. ft. ( BES)
- \* Operating cost \$40,200

## \* BCI

- \* 120 Enrollment
- \* 12 Classrooms
- \* 1 Home Ec. Classroom
- \* 1 Woods Classroom
- \* 1 Lecture Theatre
- \* 2 Computer Labs
- \* 67,069 sq. ft.
- \* 5,200 sq. ft. (Daycare)
- \* 61,869 sq. ft. (School)
- \* Operating cost \$149,900

# Options

- \* All BES students get moved to BCI
  - \* Create one K – 12 school
- \* Grade 5/6 students get moved to BCI
  - \* Create one Early Years School and one Middle Years/High School
- \* Grade 6 get moved to BCI next year and grade 5 get moved the following year
  - \* Same as above

# Option # 1 ( Everyone Moves)

## Positive

- \* Allows specialists to teach certain subjects ( Music, French, Phys. Ed, etc.)
- \* Space at BES available to other community groups
- \* No transition for students
- \* Creates efficiencies/cost reduction
- \* Provides needed room for D.O.

## Challenges

- \* Change
- \* Investment required to retrofit BCI
- \* Too much space if BES is all D.O
- \* Possible tax implications
- \* BCI routines would need to change

# Option 1 Costing

## Potential Savings

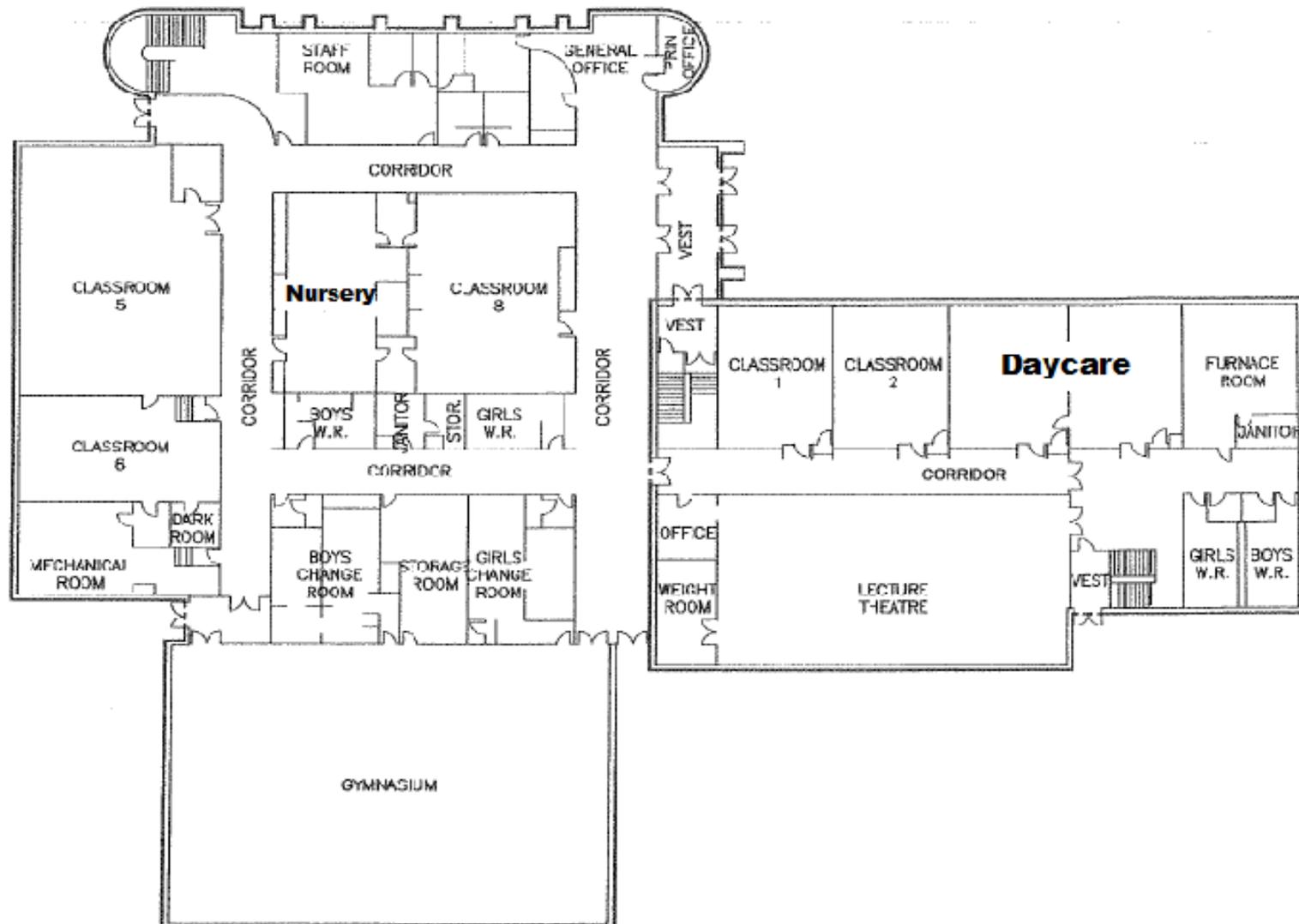
* .15 admin	12,000
* 4hrs cleaning	15,000
* 1hr custodian	5,000
* H/H/S/W	20,000
* Secretary	15,000

## Potential Costs

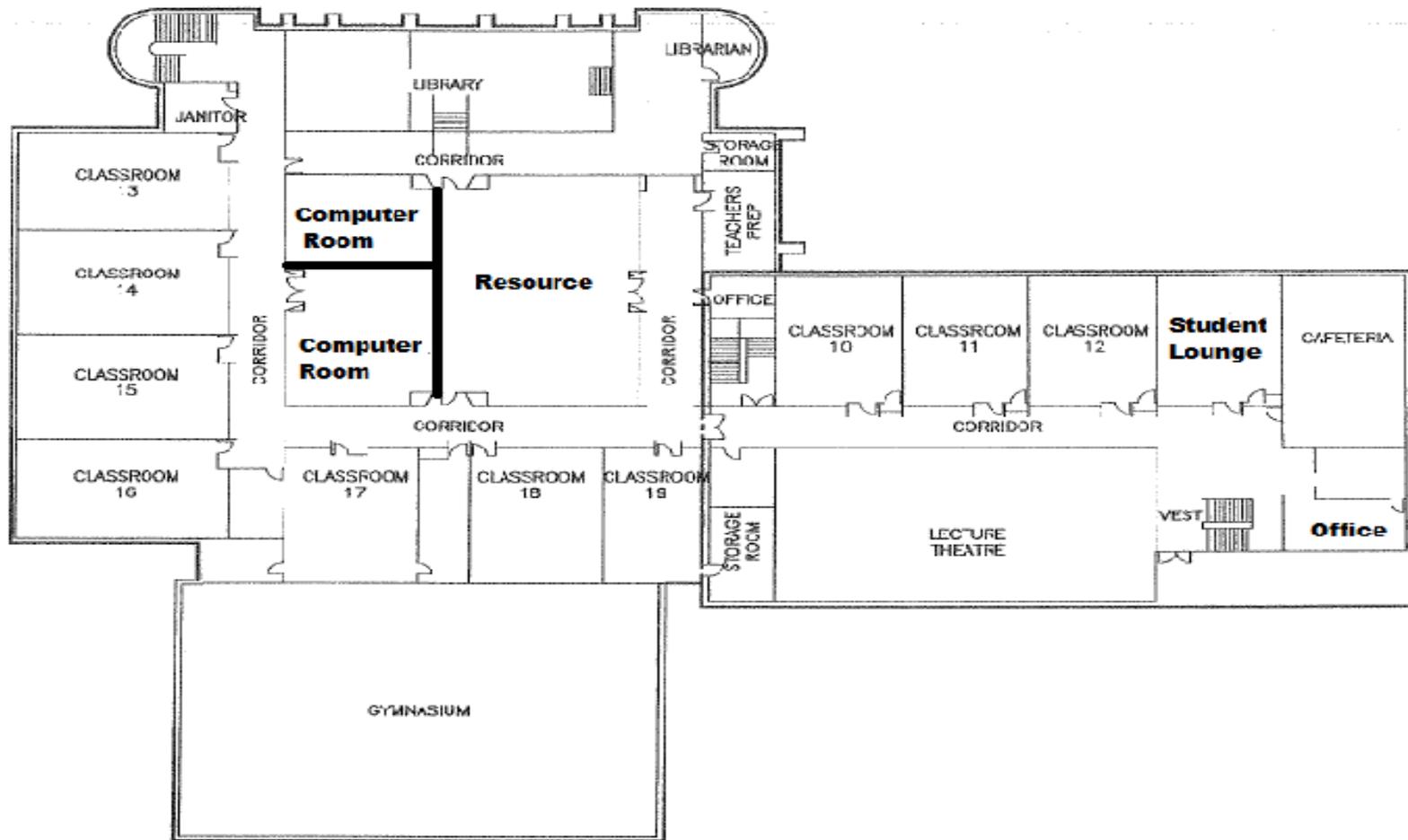
* Taxes (est.)	8,000
* One time costs	
* Retro fit	30,000
* Play ground	75,000

Assumes that partner tenant is found and costs are shared 50/50.

# Main Floor



# Second Floor



# Option # 2 ( Gr5/6 move next year)

## Positives

- \* Creates a true Early Years School at BES
- \* Creates a true Middle/High School
- \* Addresses space issues for BES and D.O.
- \* Enhances Middle Years Programs (shops, extra curricular etc.)
- \* Safe guards space in case we have future growth
- \* Compressing move to one year is easier for the high school
- \* Gr.5/6 moving in the same year may make it easier for students

## Challenges

- \* Change
- \* Parent perception about Gr.5/6 at a high school
- \* No space for other community groups
- \* Transition between two buildings still exists for students
- \* No real cost savings

# Option # 3 (Gr 5/6 move over next two years)

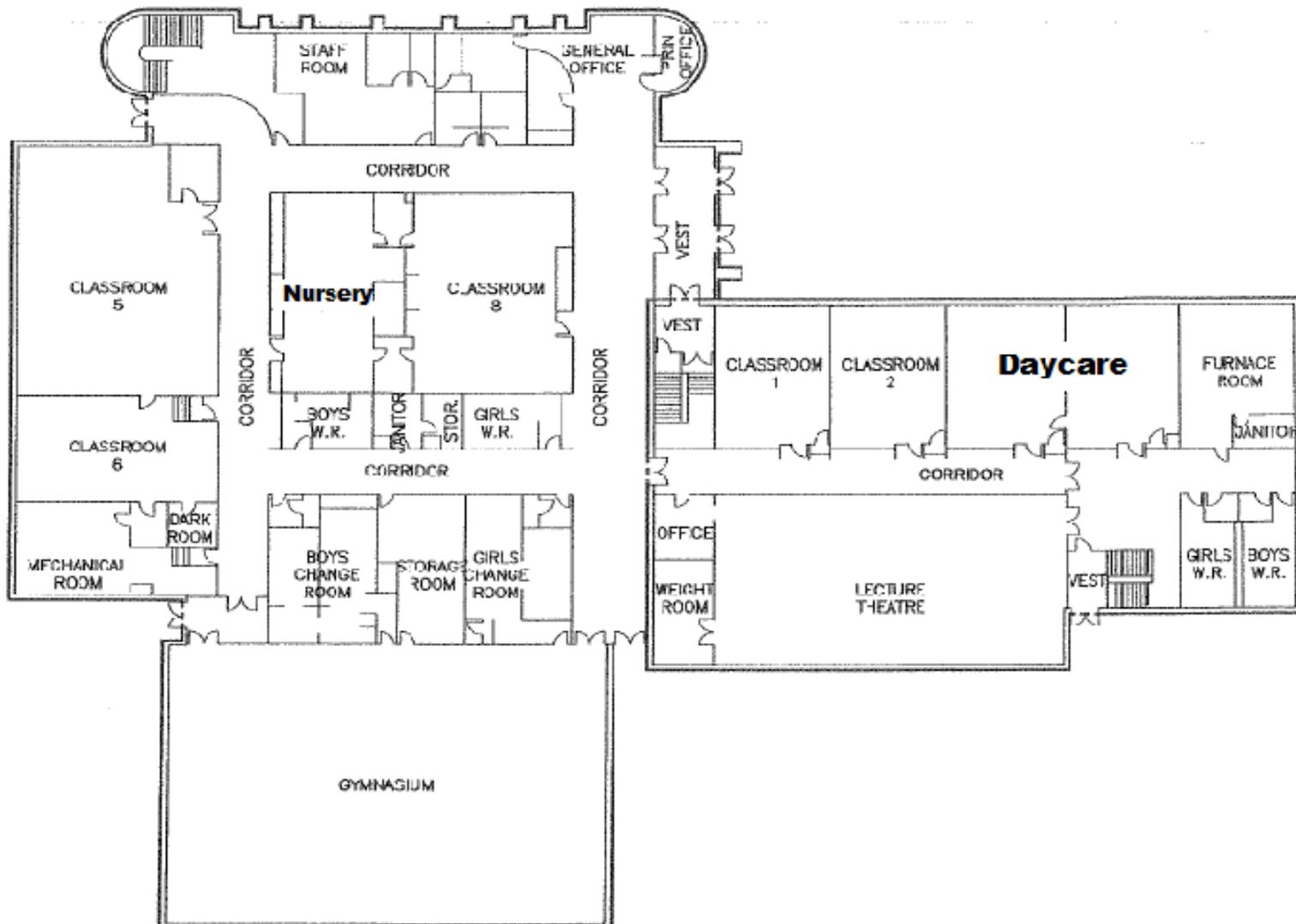
## Positives

- \* Allows parents and students time to prepare
- \* Provides space for BES next year and D.O the following year
- \* Same as option #2

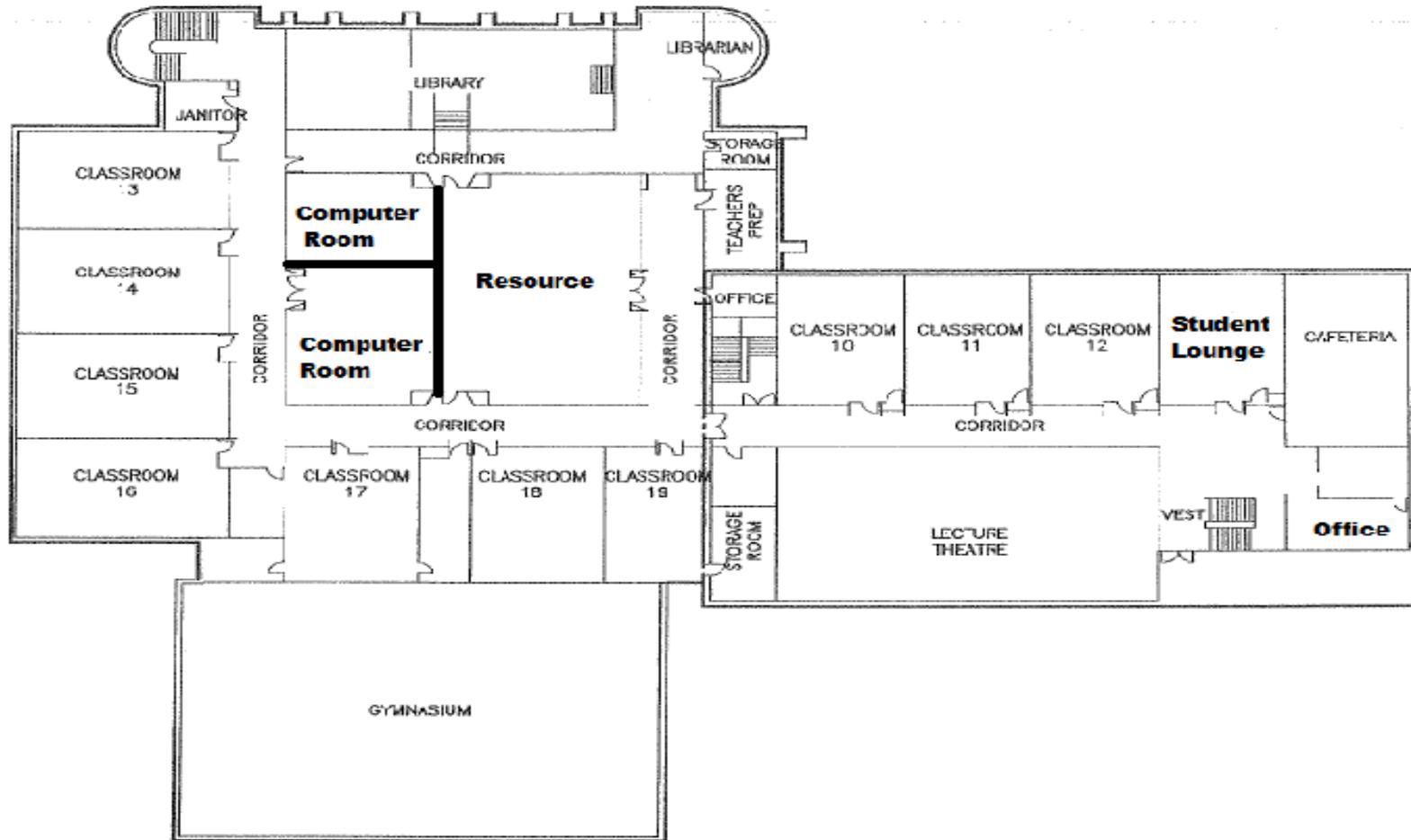
## Challenges

- \* Change
- \* Waiting may cause additional anxiety
- \* D.O waits to get space
- \* High School integration spread over two years
- \* No real cost savings
- \* Same as Option #2

# Main Floor



# Second Floor



# Question and Answer

- \* How does BCI compare to other k-12 schools in terms of sq. ft.?
- \* Strath.                      28,879                      156 f.t.e.
- \* Shoal Lake                      36,729                      165 f.t.e.
- \* MPS                      80,618                      500 f.t.e.
- \* BCI                      61,869                      220 f.t.e.

# Q/A

- \* How many classrooms do the other k-12 schools have relative to BCI?
- \* SCS 12
- \* SLS 14
- \* MPS 25
- \* BCI 16
  - \* This would require reclaiming the student lounge, creating two classrooms in the resource area and having one computer room.
  - \* This does not include : theatre, shops , home ec. or cafeteria

# Q/A

- \* Young children will hear and see high school students say and do things that we don't want them exposed to, so why have them in the same building?
- \* There are many K -12 schools in Manitoba ( over 60) that provide safe and caring learning environments for all ages. Schools tend to have sections of the school for high school and sections for early years. Many schools utilize the high school students as mentors for young students, reading buddies, classroom monitors, etc. Young students will not be exposed to anything more negative in a high school that they would see in the community, TV , home, or the hockey rink. I should point out that we currently have pre-school children sharing space with the high school students.

# Q/A

- \* Why not just leave it the way it is? BES and the D.O can make it work.
- \* Our staff is very flexible and can make any situation work. The question is why burden/crowd staff and students when space is available. Students from BES will eventually attend BCI, these options just accelerate that eventuality.

# Q/A

- \* The culture of BES and BCI are so different. BCI does not have recess, BES does, BCI does not have a home room teacher, BES does?
  - \* BCI has adopted a middle years philosophy over the last few years , this has meant fewer teachers rotating through grade 7-8 classrooms. This has resulted in students having a homeroom teacher similar to what they experience at BES. Early years/ 5-6 can have recess while the other students just get short breaks. Many K-12 schools operate in this fashion. Comments from principals of K-12 schools would suggest that older student's behaviour improves when younger students are in the building. Many families have children in early years and high school living under one roof.

# Q/A

- \* What is the transition plan should the board decide to move students from BES to BCI?
  - \* The plan would be to strike a committee comprised of teachers, parents, PAC members, and principals to plan for the transition. The committee could provide suggestions to the principal on what early/middle years student programs are needed, suggestions on how the day might be structured, extra – curricular options, ideas on First Day activities, BES student visits etc.

# Q/A

- \* Who makes the final decision on what option gets chosen and can we appeal?
  - \* The final decision gets made by the board. Groups or individuals can always appear before the board as a delegation to appeal a decision of the board. See our website for info on being a delegation.
  - \* Feedback from the public will be collated and provided to the board for the March 26<sup>th</sup> meeting. If people want to come as a delegation to this meeting please let Tanya know by noon March 23<sup>rd</sup>.

# Q/A

- \* The CEO of the Division usually has a favorite option even though they say they don't. They often tilt the presentations to favour their option. What is your favorite option.
- \* I would say if there was another entity or business that would want to share the BES space with the D.O then moving everyone is the best option. At this point however, no such entity or business has indicated a need for space. Given that fact, either of the other two options are equal, with #2 being the easiest on the high school/ students. Option #2 and #3 still allows for option #1 at a later date. You might not want to move everyone now and have an enrollment increase which might cause space pressure at BCI. In my opinion #2 or #3 are the best options at this point.