



Student Programs – Provide relevant and quality programs for all students based on current research and best practices.

Goals/Objective	Strategies	Responsible Parties	Required Resources	Indicators of Success	Time Frame
Implement comprehensive divisional programs for literacy and numeracy.	Provide professional development on best practices in literacy and numeracy instruction.	Curriculum facilitators Teachers and school teams	First Steps framework, Literacy Place framework	Increased number of students at or above appropriate level.	June 2016
	Assess all students to determine literacy and numeracy levels and learning needs.	Classroom teachers Curriculum facilitators	Variety of assessment tools	Assessments completed and learning needs identified.	June 2013
	Develop comprehensive learners profile for literacy and numeracy.	Classroom teachers Curriculum facilitators	Database	Learner profiles developed for all students with respect to literacy and numeracy.	June 2014
Improve and expand vocational programs.	Investigate additional vocational opportunities within the community.	Senior admin School administrators Community resources	Budget for infrastructure and transportation	Additional vocational opportunities for students within the community.	June 2016
	Investigate additional shared vocational opportunities between and/or among schools.	Senior admin School administrators	Potential increase in school staffing allocations.	Additional vocational opportunities for students between and/or among schools.	
	Investigation vocational opportunities using mobile labs and learning modules.	Senior admin	Possible purchase of mobile labs and learning modules.	Investigation completed.	



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<p>Expand programs to include elements of social justice and sustainable education.</p>	<p>Integrate the developmental assets framework into daily instruction.</p>	<p>Teachers School administrators Divisional asset facilitator</p>	<p>N/A</p>	<p>Successful integration of framework into teaching and learning.</p>	<p>June 2014</p>
	<p>Work with students to identify potential community service and social justice opportunities.</p>	<p>Teachers School administrators Divisional asset facilitator</p>		<p>Students will demonstrate an understanding of community involvement and needs of society.</p>	<p>June 2014</p>
	<p>Promote volunteerism and philanthropy locally and globally.</p>	<p>Teachers School administrators Divisional asset facilitator</p>		<p>Students will demonstrate an understanding of community involvement and needs of society.</p>	<p>June 2014</p>
	<p>Expand student cultural understanding and identity with a focus on</p> <p>Increase treaty understanding in the historical context</p>				