



## PARK WEST SCHOOL DIVISION

Learners Today, Leaders Tomorrow

**Success For All Learners** – Implement initiatives and quality programs that prepare children to be successful learners.

Goals/Objectives	Strategies	Responsible Party	Required Resources	Indicators of Success	Time Frame
Improve student readiness for school entry.	Critical analysis of research related to school readiness and early years' education.	School and divisional administrators and support staff.	Relevant research	Analysis completed.	June 2014
	Analysis of supports in communities for early childhood education.	School and divisional administrators and support staff.	N/A	Analysis completed.	June 2014
	Use EDI results to identify critical needs with respect to students' school readiness.	School and divisional administrators Divisional support staff Preschool Coordinators Early Childhood Coalition	Data from Early Development Instrument assessment	Critical issues identified and plan developed to address them.	June 2014
	Partner with the Early Childhood Coalition to improve student readiness for school entry.	School and divisional administrators Divisional support staff Preschool Coordinators Early Childhood Coalition	N/A	Partnerships established. Plan developed to address school readiness needs.	June 2014
	Analysis of data from full-time Kindergarten pilot.	School and divisional administrators Divisional support staff Preschool Coordinators Early Childhood Coalition	Kindergarten parent survey Community consultations	Increased school readiness among Kindergarten students.	June 2015



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Improve program linkages and transitions for students between elementary and secondary school.	Utilize and develop assessment tools to identify student needs with respect to literacy and numeracy.	Divisional admin Divisional support staff School administrators Teachers	N/A	Assessments implemented with student needs identified.	June 2014
	Increase professional development and resource support to address middle years student literacy and numeracy needs.	Divisional admin Divisional support staff PD committee School administrators	Funding for professional development.	Teachers receive training and implement strategies into daily instruction.	June 2016
	Develop and implement a transition protocol between feeder schools and high schools.	Divisional admin Divisional support staff School administrators	N/A	Protocol developed and implemented for all high schools.	June 2016



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Improve educational outcomes for First Nation and Métis students.	Infuse First Nation and Métis perspectives into the curriculum and professional learning.	Divisional admin Divisional support staff First Nation partners School administrators Teachers	Funding for professional development.	Inclusion of First Nations, Inuit and Métis content into all curricula at all grade levels.	June 2016
	Develop and implement a plan for staff professional learning to promote positive cross-cultural understandings.	Divisional admin Divisional support staff First Nation partners School administrators PD Committee	Funding for professional development.	Teachers receive training and implement strategies into daily instruction. Teachers demonstrate positive cross-cultural awareness and understanding.	June 2016
	Develop and implement a plan to promote positive cross-cultural understandings among students.	Divisional admin Divisional support staff First Nation partners School administrators Teachers	Possible support for inter-school transportation.	Plan implemented. Students demonstrate positive cross-cultural awareness and understanding.	June 2016
	Develop and implement a plan for engagement of parents and community members.	Divisional admin Divisional support staff First Nation partners School administrators Teachers	Promotional materials. Funding for events, activities, transpiration.	Increased parent and community involvement in schools. Positive feedback from parents and community regarding involvement and engagement.	June 2016