



## PARK WEST SCHOOL DIVISION

*Learners Today, Leaders Tomorrow*

**Positive Relationships** – To enhance student learning by building and fostering positive relationships within the school and the broader community.

Goals/Objectives	Strategies	Responsible Party	Required Resources	Indicators of Success	Time Frame
Engage parents with their child's learning.	Increase parent volunteers within school.	School administrators Teachers Parents	N/A	Parents more visible in school community.	June 2016
	Provide a variety of options for parent / teacher communication and interaction.	School administrators Teachers		Positive feedback from parents and teachers regarding communication.	June 2016
	Provide parents with strategies to support their child's learning.	School administrators Teachers		Parents acquire new strategies and use these strategies to support their child's learning.	June 2016
Expand and improve relationships between schools and communities.	Ensure that schools form interdependent relationships with community groups.	School administrators All staff Students Community members	N/A	Increased involvement of the school in community activities.	June 2016
	Improve community access to our schools.	School administrators All staff Students Community members		Increased involvement of the community in school activities.	June 2016
				Feedback from community members indicates satisfaction with school / community interaction.	June 2016
				Community members will have a stronger connection to the school.	June 2016



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Improve communication to inform and engage the community.	<p>Involve the community in ongoing consultation regarding the implementation of our strategic plan.</p> <p>Utilize a variety of strategies to communicate with the community.</p>	Senior Admin Trustees Community members	<p>N/A</p> <p>Technology, including parent access to student assessment information</p> <p>Divisional newsletter</p>	<p>Strategic plan reflects community perspectives.</p> <p>Positive feedback from the community regarding strategic plan implementation.</p> <p>Positive feedback from the community regarding divisional communication.</p> <p>Improved community awareness and understanding of divisional programs and initiatives.</p>	June 2016