



PARK WEST SCHOOL DIVISION

Learners Today, Leaders Tomorrow

Quality Teaching and Learning – To provide quality instruction based on current best teaching practices to enhance learning opportunities for all students

Goals/Objectives	Strategies	Responsible Parties	Required Resources	Indicators of Success	Time Frame
<p>Strive to ensure that all students meet grade level goals for literacy and numeracy</p>	<p>Ongoing support for complete implementation of Literacy Place, Fountas and Pinnell Benchmarking, Words Their Way, and Handwriting Without Tears curriculum resources</p> <p>Ongoing support for complete implementation of Math Makes Sense and First Steps in Mathematics curriculum resources</p> <p>Assess K-8 reading levels for all students three times year</p> <p>Develop a system for tracking and monitoring individual student, individual class, and individual school performance in literacy and numeracy</p> <p>Develop and implement plan, specific to students and schools, to address challenges with respect to literacy and numeracy</p>	<p>Divisional administration Board of Trustees Curriculum facilitators Principals Teachers</p>	<p>Curriculum materials</p> <p>Benchmark assessment protocols</p> <p>Literacy and numeracy data from K-8 divisional protocols Provincial assessment data</p> <p>Individual student learning profiles</p>	<p>Professional development delivered with teachers implementing new strategies in the classroom</p> <p>Student assessment completed</p> <p>Assessments implemented with student needs identified</p> <p>Student performance with respect to grade level achievement improved for numeracy</p>	



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<p>Provide K-12 students with the necessary supports to prepare them for the future</p>	<p>Use EDI results to identify critical needs with respect to students' school readiness</p> <p>Partner with the Early Childhood Coalition to improve student readiness for school entry by expanding 0-5 programs</p> <p>Develop clear transition protocols between elementary and high schools to ensure appropriate plans are developed to ensure senior years' success for all students</p> <p>Explore credit courses in life skills areas such as family studies and personal finance for all high school students</p> <p>Support students transition to further education and/or employment using individual student planning resources such as myblueprint.ca</p>	<p>School and divisional administrators Divisional support staff Preschool Coordinators Early Childhood Coalition</p>	<p>Data from Early Development Instrument assessment</p>	<p>Protocol developed and implemented for all high schools</p> <p>Increased school readiness among Kindergarten students</p> <p>Students will report a sense of preparedness for high school</p> <p>Students will report a sense of preparedness for school, post-secondary and/or workplace</p>	
<p>Use outcome based practices to assess students and to report student learning</p>	<p>Provide support and training for staff over a three year period to prepare them to utilize outcome based assessment effectively</p> <p>Develop expanded curricular descriptors for reporting student progress within PowerSchool</p>	<p>School and divisional administrators Divisional support staff Teachers</p>	<p>Budget for PD</p> <p>PowerSchool software</p>	<p>Reporting and assessment of student progress reflects curricular outcomes</p>	



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<p>Offer a variety of learning opportunities which allow all students to succeed</p>	<p>Investigate expansion of vocational programs with specific focus on possible course clusters in Hospitality and Tourism and Outdoor Education / Resource Management.</p> <p>Investigate development of accentuated learning environments</p> <p>Explore alternate models of high school course delivery including MET schools, block schedule, etc.</p>	<p>School and divisional administrators Divisional support staff Teachers Board of Trustees</p>	<p>ACC course materials Canadian Academy of Travel & Tourism (CATT) program materials</p> <p>Budget for site visits</p> <p>Course delivery models</p>	<p>Hospitality and Tourism program implemented</p> <p>Accentuated learning spaces created</p> <p>Implementation of alternate models of course delivery</p>	
<p>Improve educational opportunities for at-risk students</p>	<p>Increase at-risk student academic success in passing core classes by utilizing supplemental materials such as the Reading is Thinking framework</p> <p>At-risk student attendance monitored and addressed at a school level</p> <p>Implement strategies that promote positive teacher-student relationships, especially for at-risk youth</p> <p>Support students with personal/social challenges that could impede success at school and beyond the school setting, using Teen Health Clinic</p> <p>Investigate divisional social workers</p>	<p>School and divisional administrators Divisional support staff Teachers Outside agencies Board of Trustees</p>	<p>Course materials Credit records</p> <p>Attendance data Individual student attendance plans</p> <p>Curricular materials and PD focusing on student engagement</p> <p>Teen Health clinic in all eligible schools</p> <p>Site visits</p>	<p>Improved credit acquisition</p> <p>Improved student attendance</p> <p>Students report positive relationships with teachers</p> <p>Students report increased thriving behaviours</p> <p>Viability explored</p>	



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<p>Ensure that teaching methodologies are equitable, inclusive, and reflect best practice</p>	<p>Provide educators with professional development focusing on improving pedagogy and skill in literacy and numeracy instruction</p> <p>Support a common language and understanding of high expectations and effective practices for instruction, assessment, and learning</p> <p>Ensure ongoing dialogue between teachers and school administrators regarding teacher professional practice</p> <p>Foster excellence in the delivery of our education services through regular review and monitoring of programs and schools, thereby assuring accountability and ongoing improvement</p>	<p>School and divisional administrators Divisional support staff Teachers</p>	<p>PD and curricular materials</p> <p>Framework for effective teaching</p> <p>Record of dialogue and conversations</p> <p>Program reviews</p>	<p>Improved student learning</p> <p>Feedback from teachers and administrators on improved teaching practice</p> <p>Teachers reflect upon feedback and revise instructional practice accordingly</p> <p>Improved program delivery and improved teacher instructional practices</p>	
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