



PARK WEST SCHOOL DIVISION

Learners Today, Leaders Tomorrow

Indigenous Education – To improve educational outcomes for Indigenous students and promote further understanding of Indigenous history and culture

Goals/Objectives	Strategies	Responsible Parties	Required Resources	Indicators of Success	Time Frame
<p>Develop an understanding of Indigenous history and culture</p>	<p>Infuse First Nation and Métis perspectives into the curriculum and professional learning including a specific focus on Treaty Education training for every teacher</p> <p>Provide professional development to promote positive cross-cultural understandings for staff to develop a healthy knowledge and appreciation of Indigenous history, culture, perspective and ways of teaching and learning</p> <p>Develop and implement a plan to promote positive cross-cultural understandings among all students, staff, parents, and communities.</p> <p>Implement Truth and Reconciliation Commission's recommendations as they pertain to education</p>	<p>Divisional admin Divisional support staff First Nation partners School administrators PD Committee</p>	<p>Curricular materials Funding for professional development</p> <p>Curricular materials Funding for professional development</p> <p>Curricula materials Funding for student cultural initiatives Funding to support parent / community meetings</p> <p>Truth and Reconciliation Commission report</p>	<p>Inclusion of First Nations, Inuit and Métis content into all curricula at all grade levels</p> <p>Teachers demonstrate positive cross-cultural awareness Teachers implement strategies into daily instruction</p> <p>Students demonstrate positive cross-cultural awareness and understanding</p> <p>Students demonstrate understanding of the history of residential schools, its influence on contemporary Canada, and our responsibilities as Canadian citizens</p>	



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<p>Improve educational outcomes for all Indigenous students</p>	<p>Develop and implement high school programming to address Indigenous history, language development, and cultural awareness</p> <p>Implement Treaty Education for all learners</p> <p>Improve transitions to high school for indigenous students by identifying common practices for all schools to support new students</p> <p>Explore alternative and culturally appropriate programs that maximize student success, including the Martin Aboriginal Education Initiative "Model School Project"</p> <p>Explore land-based programs to demonstrate how the Indigenous worldview is a reflection of the natural world</p> <p>Target recruitment of Indigenous staff so that students will see themselves reflected in the employees of the division.</p>	<p>Divisional admin First Nation partners School staff</p>	<p>Curricular materials</p> <p>PD on Treaty Education</p> <p>Document outlining transition protocol</p> <p>Curricula materials Funding for possible program development</p>	<p>Indigenous students acquire a positive self-identity through learning their own histories, cultures and contemporary lifestyles</p> <p>Increase high school readiness</p> <p>Educational programs implemented</p> <p>Implementation of learning opportunities which include development of physical, emotional, mental and spiritual aspects of learners</p> <p>Student learning will include opportunities for experiential learning that reflect Indigenous ways of teaching and learning</p>	
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<p>Develop and enhance partnerships with indigenous people, communities, and organizations</p>	<p>Develop and implement a plan for engagement of Indigenous parents and community members</p> <p>Explore partnerships with more Indigenous organizations and forge closer relationships with the Manitoba First Nations Resource Centre</p> <p>Seek the guidance of local community people who are knowledgeable about the appropriate use of cultural concepts specific and/or unique to their community</p> <p>Develop a list of available community resource people who may be accessed by all schools in Park West</p>	<p>Divisional admin First Nation partners School staff Outside agencies Elders</p>	<p>Parent and community engagement plan</p> <p>N/A</p> <p>Budget for materials and honoraria</p>	<p>Increased parent and community involvement in schools</p> <p>Positive feedback from Indigenous organizations regarding involvement and engagement</p> <p>A wide variety of Aboriginal people and community resources are utilized in the development and implementation of Aboriginal education outcomes</p>	
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